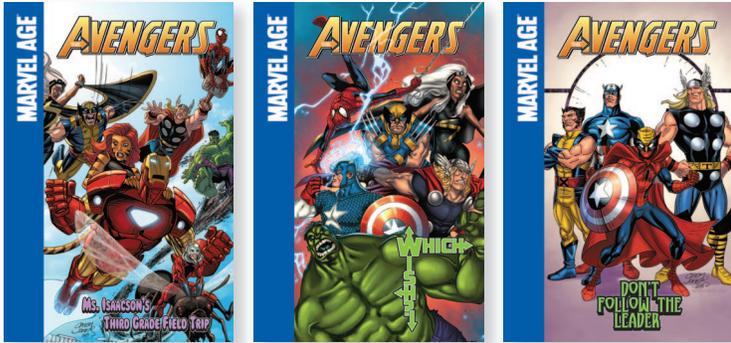


# READING is a SUPERPOWER with Spotlight graphic novels & comic books!



## THE AVENGERS SET 2

Comic book text is short, but that doesn't mean students don't learn a lot from it! Comic books and graphic novels can be used to teach reading processes and writing techniques, such as pacing, as well as expand vocabulary. Use this PDF to help students get more out of their comic book reading.

Here are some of the projects you can give to your students to make comics educational and enjoyable!

### CHARACTER RESEARCH

- Character Graph – Use the handout provided on page 2 to research information about a character from the books. Pages 3-4 provide teachers with the answer key.
- Trivia Questions – Use the handout provided on page 5 to have students work independently, with a partner, or in a small group to research the trivia questions. Page 6 provides teachers with the answer key.

### CREATIVE WRITING PROJECTS

- Create a Superhero & Superheroine – Use the handout from page 7 to provide students the questions to answer in order to create the background information on their own superhero or superheroine.
- Create a Graphic Novel – Use the handout from page 8 to form small groups and ask the groups to create their own graphic novels over the course of a week.

### GLOSSARY WORDS

- A teacher reference list of all 5th and 6th grade level words found in the books with definitions is provided on pages 9-14. Please use as you like.
- Vocabulary Matching – Use the handouts on page 15-18 as games for students to match words to definitions. Answer sheet is on page 19.
- Vocabulary Words – Use the sheets on pages 20-23 to have students research and become comfortable using a dictionary to find the definitions of words. An answer sheet is on page 24.

### ANOTHER CLASSROOM IDEA

- Fluency Practice – Comic superheroes and villains are famous for their heroic or diabolical voices, and so comic books are a great opportunity for fluent, expressive read aloud activities. Have students read independently, aloud with a partner, or in small groups. Have the students add different voices for the characters and sound effects as they read aloud. Make a recording of their read aloud and play it back.

# CHARACTER RESEARCH

## The Avengers

Directions: Pick one of the characters from below. Research the character to find the information.

Special Power(s):

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Captain America

Storm

Hulk

Spider-Man

Giant-Girl

Iron Man

Wolverine

Appearance

(What does their costume look like?):

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CHARACTER NAME:

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ALTER EGO:

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How did the superhero  
get their power?

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Who created the  
character and when did  
it first appear?

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Write any other interesting information about the character.

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# CHARACTER RESEARCH-CHARACTER GRAPH ANSWERS

## The Avengers

**CHARACTER NAME:** *Captain America*

**ALTER EGO:** *Steve Rogers*

**SPECIAL POWER(s):** *He is the "perfect" specimen of human development and conditioning*

**APPEARANCE (WHAT DO THEY LOOK LIKE?):** *Red, white, and blue fireproof suit with attached hood – "A" on hood and star on chest and shield*

**HOW DID THE SUPERHERO GET THEIR POWER(S)?** *He was enhanced to human perfection by an experimental serum*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Joe Simon/Jack Kirby – March 1941*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

**CHARACTER NAME:** *Storm*

**ALTER EGO:** *Ororo Munroe*

**SPECIAL POWER(s):** *She can control the weather*

**APPEARANCE (WHAT DOES THEIR COSTUME LOOK LIKE?):** *White hair, cape, and black leather outfit*

**HOW DID THE SUPERHERO GET THEIR POWER?** *She trekked through the desert for thousands of miles and almost died. Soon after, she gained the ability to control the weather.*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Len Wein/Dave Cockrum - 1975*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

**CHARACTER NAME:** *The Hulk*

**ALTER EGO:** *Dr. Bruce Banner*

**SPECIAL POWER(s):** *Incredible feats of strength*

**APPEARANCE (WHAT DOES THEIR COSTUME LOOK LIKE?):** *Large, green, and muscular*

**HOW DID THE SUPERHERO GET THEIR POWER?** *He was exposed to a blast of a gamma bomb he invented*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Stan Lee/Jack Kirby - 1962*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

**CHARACTER NAME:** *Spider-Man*

**ALTER EGO:** *Peter Parker*

**SPECIAL POWER(s):** *He has super-strength and agility – ability to cling to surfaces – can shoot spider webs from his "web-shooters" – can react quickly with his "spider-sense"*

**APPEARANCE (WHAT DOES THEIR COSTUME LOOK LIKE?):** *Red and blue head to toe suit with spider on chest – white spider web-like markings on suit*

**HOW DID THE SUPERHERO GET THEIR POWER?** *A radioactive spider bit him*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Stan Lee/Steve Ditko - 1962*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

# CHARACTER RESEARCH-CHARACTER GRAPH ANSWERS CONT.

**CHARACTER NAME:** *Iron-Man*

**ALTER EGO:** *Tony Stark*

**SPECIAL POWER(s):** *He has no supernatural powers. With his suit of armor he can fly, shoot beams of energy from his hands and chest. He can also resist the vacuum of space.*

**APPEARANCE (WHAT DOES THEIR COSTUME LOOK LIKE?):** *Red and gold suit of armor*

**HOW DID THE SUPERHERO GET THEIR POWER?** *He suffered a heart injury and created a powered suit of armor to protect him*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Stan Lee/Larry Liber/Don Heck/Jack Kirby - 1963*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

**CHARACTER NAME:** *Giant-Girt*

**ALTER EGO:** *Janet Van Dyne*

**SPECIAL POWER(s):** *She can change her size, usually to make herself larger. She can also change the size of inanimate objects through her touch.*

**APPEARANCE (WHAT DOES THEIR COSTUME LOOK LIKE?):** *Pinkish bodysuit with blue stripes – mask with antennas*

**HOW DID THE SUPERHERO GET THEIR POWER?** *She was given size-changing Pym particles*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Stan Lee/Jack Kirby - 1963*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

**CHARACTER NAME:** *Wolverine*

**ALTER EGO:** *James Howlett*

**SPECIAL POWER(s):** *He has animal-keen senses, enhanced physical abilities and senses, special healing powers, and retractable bone claws.*

**APPEARANCE (WHAT DOES THEIR COSTUME LOOK LIKE?):** *Yellow and blue suit with black stripes. He also has six retractable bone claws*

**HOW DID THE SUPERHERO GET THEIR POWER?** *His latent mutant abilities were triggered after seeing his father shot and killed*

**WHO CREATED THE CHARACTER AND WHEN DID IT FIRST APPEAR?** *Len Wein/John Romita Sr./Herb Trimpe - 1974*

**WRITE ANY OTHER INTERESTING INFORMATION ABOUT THE CHARACTER.** *Answers will vary*

# **TRIVIA QUESTIONS**

## **The Avengers**

- 1. Who were the five original Avengers?**
- 2. Who is Captain America's alter ego?**
- 3. In what comic did Iron Man first appear?**
- 4. Who is Storm's husband?**
- 5. Who created the Avengers?**
- 6. What alloy is Wolverine's body covered with?**
- 7. What year did the Avengers first appear?**
- 8. What special power does Giant-Girl possess?**

# TRIVIA QUESTIONS-ANSWERS

## The Avengers

**1. Who were the five original Avengers?**

*Ant-Man, Thor, Iron Man, Wasp, and The Hulk*

**2. Who is Captain America's alter ego?**

*Steve Rogers*

**3. In what comic did Iron Man first appear?**

*'Tales of Suspense' #39*

**4. Who is Storm's husband?**

*Black Panther*

**5. Who created the Avengers?**

*Stan Lee and Jack Kirby*

**6. What alloy is Wolverine's body covered with?**

*adamantium*

**7. What year did the Avengers first appear?**

*1963*

**8. What special power does Giant-Girl possess?**

*She can change her size, usually to make herself larger. She can also change the size of inanimate objects through her touch.*

# Create a SUPERHERO & SUPERHEROINE

You can create a superhero or superheroine.

On a separate sheet of paper, answer the following questions:

## WHO ARE YOU?

What's your superhero's name? Describe & draw your emblem & costume. Describe & draw vehicles your hero uses, if any.

## WHAT ARE YOU?

What kind of superhero are you? Do you have superpowers, like Spider-Man, or are you a human being who uses inventions and gadgets, like Batman? Research the different kinds of superheroes. List your superpowers and weaknesses.

## WHO ELSE IS THERE?

Every superhero battles villains, makes friends, falls in love. List the names of your arch enemies, friends & allies, and the loved ones in your character's life.

## HOW DID YOU START?

How did your hero get started? A science experiment gone wrong, or a tragic event that makes you want to fight crime? Describe your origins, secret identity, your hideout, your hero's motivation, and other parts of your hero's story.

## TYPES OF SUPERHEROES

NOTE: This list was adapted from several online sources. Many online forums discuss the types of superheroes. Select one, or mix & match hero types for your project.

**Armored Hero:** A gadgeteer whose powers are derived from a suit of powered armor, e.g. Iron Man, Steel. **Blasters:** A hero whose main power is a distance attack, usually an "energy blast" e.g., Cyclops, Starfire, Static. **Brick/Tank:** A character with a superhuman degree of strength and endurance and usually an oversized, muscular body, such as The Thing or The Hulk. **Elementalist:** A hero who controls some natural element or part of the natural world, e.g., Storm (weather), Polaris (magnetism), the Human Torch (fire). **Gadgeteer:** A hero who invents special equipment that often imitates superpowers, such as Batman. **Mage:** A hero who is trained in the use of magic, or discovers power from an ancient relic. **Martial Artist:** A hero whose physical abilities are mostly human but whose hand-to-hand combat skills are phenomenal. **Mentalist:** A hero who possesses psionic abilities, such as telekinesis, telepathy and extra-sensory perception, for example, Professor X or Jean Grey from X-Men. **Shapeshifter:** A hero who can manipulate his/her own body to suit his/her needs, such as stretching (Mister Fantastic, Plastic Man) or disguise (Changeling, Mystique). **Size changer:** A shapeshifter who can alter his/her size, becoming huge or super-small, like The Atom. **Slasher:** A hero whose main power is some form of hand-to-hand cutting weapon, either devices, such as knives or swords (Zorro), or natural, such as claws (Wolverine). **Speedster:** A hero possessing superhuman speed and reflexes, e.g., The Flash, Quicksilver

# Create a GRAPHIC NOVEL

It takes many people to create a graphic novel. Writers and artists bring their talents together to create an illustrated story. You can work with your classmates to create a graphic novel.

Here's what you need:

- 1. WRITERS** - choose an author or two to write the story. Authors will work with the pencillers to decide narration, dialog, panel divisions, pacing, and descriptions of the art.
- 2. PENCILLERS** - choose artists to draw the panels in pencil. Pencillers will work with the authors to draw exactly what they envision. Pencillers will also work with letterers to provide enough space for the text and sound effects.
- 3. INKERS** - choose artists with a steady hand to outline the panels and important art in them. Inkers will work with the pencillers to decide what needs bold outlines.
- 4. COLORERS** - choose detail-oriented people to color the inked panels. Colorers have to keep colors consistent throughout the panels. Colorers will work with writers and pencillers to get the correct colors in the panels.
- 5. LETTERERS** - choose someone to insert the narration and dialog into the panels. Letterers work with pencillers to make sure there is enough room for the text. Letterers also work with the writers to make sure the text is in the correct place.
- 6. PRODUCTION MANAGER** - one person will need to oversee the entire project. He or she will coordinate the different team members and make sure they are able to talk to each other. The production manager will also create a schedule and make sure each team member follows it to complete the novel.

# Glossary Words

## The Avengers: Doll Winners Squad – 51 terms

**activate** - to make active; to set in motion.

**alien** - a being that comes from or lives in another world.

**allergic** - relating to an allergy, which is when a person coughs, sneezes, or gets a rash when in contact with a certain thing.

**autograph** - a person's handwritten name.

**charter** - to hire a vehicle such as a ship or bus, for the use of a person or group.

**charter** - a written contract that states a group's rules.

**coincidence** - things that happen at the same time by accident but seem to have a connection.

**colonize** - to form and start a new town in a new place.

**confident** - sure of oneself.

**conspiracy** - secret planning to do an unlawful or wrongful act.

**decade** - a measurement of time equal to ten years.

**disappear** - to be no longer seen; vanished.

**disturbance** - something that interferes with or interrupts.

**exonerating** - free from guilt or blame.

**explosion** - a bang or blast; a sudden loud noise.

**extinguisher** - something used to put out a fire.

**glorious** - having great beauty or being wonderful.

**gossip** - talk about the private lives of others.

**havoc** - a lot of damage and harm. - a written contract that states a colony's rights and privileges.

**imperative** - necessary.

**incident** - an event or happening that may form part of a larger event.

**incredible** - unbelievable; very unusual or special.

**insurance** - a guarantee of protection.

**interplanetary** - occurring between planets.

**invaders** - people who enter to capture or attack.

**invasion** - the act of entering by force or as an enemy to attack.

**invisible** - not able to be seen.

**isolate** - to set apart from others.

**jokester** - a person who is funny or likes to play jokes on others.

**judicial** - relating to the branch of a government that interprets laws.

**kidnap** - to capture or seize a person by force.

**mission** - an assigned task or job.

**monitoring** - watching, keeping track of, or overseeing something.

**mysterious** - full of mystery.

**perception** - how one sees or understands something.

**primary** - main, first, or most important.

**proximity** - nearness in place, time, order, or relation.

**pummeled** - to pound or beat.

**radioactive** - having energy that is created from the breaking up of tiny particles called atoms.

**remarkable** - worthy of being noticed, especially as being uncommon.

**responding** - answering or replying.

**restoring** - the act of bringing back to original condition.

**rugby** - a form of football, played between two teams of 15 members each. It is different from football in the freedom to carry the ball, block with the hands and arms, and tackle, and has ongoing action that does not allow substitute players in the game.

**scam** - to cheat someone out of money or property.

**scheduled** - made a list of times for events or meetings.

**GLOSSARY WORDS: The Avengers - Doll Winners Squad - 51 terms**  
**Continued...**

**substance** - what a thing is made of; matter.

**supreme** - having the highest rank or greatest importance.

**testy** - easily bothered.

**upsurge** - to increase.

**villain** - an evil person.

**waiver** - giving up or letting go.

# Glossary Words

## The Avengers: Don't Follow the Leader – 58 terms

**adamantium** - a fictional mad-made steel that is nearly indestructible.

**admirers** - someone who shows respect for someone or something.

**align** - to adjust or bring together.

**array** - a group of things.

**cataclysm** - an event that brings great changes; such as a flood, earthquake, or war.

**classified** - kept from the public in order to protect national security.

**coerced** - to get somebody to do something by using fear or force.

**comment** - a written or spoken statement of opinion.

**commissary** - a lunchroom or a store on a military base.

**cosmic** - of or relating to the entire universe.

**dainty** - of graceful beauty or character.

**defensively** - serving to protect or guard.

**definition** - the explanation of a word's meaning.

**demanding** - needing great effort or attention.

**demented** - crazy; mad.

**despite** - without being stopped by.

**devastate** - to upset or destroyed.

**dire** - likely to cause fear or harm; looks to be bad; grim.

**disperse** - to break up something that is organized.

**disrupt** - to throw into disorder.

**disturbance** - something that interferes with or interrupts.

**dramatic** - exciting.

**equipment** - the supplies needed for an activity.

**exoskeleton** - a hard, supportive structure on the outside of the body.

**extremes** - very far in any direction or range.

**factor** - a cause of something.

**information** - knowledge obtained from learning or studying something.

**insane** - having an illness of the mind; acting foolish, or silly.

**ionic** - of or relating to ions, electrically charged atoms.

**kidnap** - to capture or seize a person by force.

**laser** - a device that makes light travel in a narrow beam.

**mascot** - a person, animal, or thing that is thought to bring good luck.

**metabolism** - how matter is processed in the living body.

**mutant** - a being whose genes have mutated, or suddenly changed.

**outsmarted** - to get the better of someone or something.

**problematic** - uncertain; difficult to solve or decide.

**punk** - a young person who lacks any adult experiences.

**Quinjet** - the main transportation for the Avengers. It can be used for space travel and underwater.

**ration** - a fixed share or portion.

**redundancy** - having additional systems or equipment.

**satellite** - a man-made object that is launched from the earth into orbit.

**schematics** - a drawing or diagram.

**schnauzer** - a type of dog that has a wiry coat, long head, pointed ears, heavy eyebrows, and long hair on its nose and mouth area.

**sensors** - a device that detects something and sends signals about it.

**stole** - took without permission.

**strategy** - a careful plan or method.

**submersion** - to go under water.

**substance** - what a thing is made of; matter.

**GLOSSARY WORDS: The Avengers - Don't Follow the Leader - 58 terms**  
**Continued...**

**surrender** - to give up.

**suspicious** - full of or feeling suspicion.

**testimony** - information in support of a fact or words; proof.

**threat** - to say that one will harm or punish.

**trigger** - a small lever that when pressed or pulled causes a gun to fire.

**triumph** - victory or success.

**uploading** - to transfer data from a computer to a distant computer or other device.

**vault** - a room for keeping money and valuable items safe.

**villain** - an evil person.

**withstand** - to stand against; resist.

# Glossary Words

## The Avengers: Ms. Isaacson's 3rd Grade Field Trip – 47 terms

- ability** - the power to do something.
- admirable** - worthy of approval, excellent.
- defeat** - to win a victory over.
- demanding** - to ask for something with strong feeling.
- detailed** - planned.
- directive** - to give direction or an order.
- disposal** - the power to make use of as one chooses.
- efficient** - wasting little time or energy.
- employed** - to have a job or work.
- enact** - to act out; to carry out a plan.
- endanger** - to put in danger.
- essay** - a usually short piece of writing about a certain subject.
- fantastic** - so great that it is hard to believe.
- formidable** - impressive or fearsome.
- guardian** - someone who takes care of another person or another person's property.
- hostage** - a person held captive by another person or group in order to make a deal with authorities.
- incredible** - unbelievable; very unusual or special.
- ingenious** - very smart.
- instill** - to introduce slowly into the mind or feelings.
- introduce** - to present one person to another.
- invigorating** - to give life and energy to.
- meteorology** - having to do with weather and the atmosphere.
- meteors** - a small rock or left over pieces of something traveling through space.
- misnomer** - the use of a wrong name.
- mutant** - a being whose genes have mutated, or suddenly changed.
- nefarious** - bad; evil.
- overdue** - past due.
- ploy** - a trick that is planned out.
- precisely** - exactly.
- predict** - to guess something ahead of time on the basis of observation, experience, or reasoning.
- prodigious** - large or wonderful.
- qualms** - an uneasy feeling.
- resides** - present as a part of something.
- safety harness** - an item used to keep one safe when performing a dangerous activity.
- schedule** - a list of times when certain events will take place.
- siphoned** - to empty; to take.
- smack** - to hit hard.
- splendid** - being out of the ordinary in a great way.
- succumb** - to let go to a more powerful or superior force.
- suffocating** - preventing air to reach the lungs.
- symbols** - something, such as a sign, that stands for another thing.
- tension** - pressure.
- titanium** - a strong, light metal.
- unbearable** - too hard to withstand.
- unconscious** - not being awake or aware of one's surroundings.
- vacuum** - a space empty of air causing things to be sucked toward it.
- villain** - an evil person.

# Glossary Words

## The Avengers: Which Wish? – 40 terms

**adversaries** - enemy; one who goes against you.

**amulet** - a charm worn to protect against evil.

**apologize** - to say that one is sorry.

**backfire** - to bring a result opposite to that which was planned.

**binocular** - of or relating to the use of both eyes.

**bruise** - a black-and-blue mark on the skin after an accident.

**category** - any general group.

**commemorative** - in honor of a person, place, or event.

**communicator** - someone or something that communicates, or sends information, thought, or feeling.

**confined** - to limit in space; set a boundary.

**conscious** - fully aware.

**descent** - declining or sloping downward.

**doomed** - fixed to end badly or unhappily.

**duel** - a battle between two people.

**entrapment** - not free; being locked up.

**future** - time that has yet to come.

**genie** - a spirit, often appears in human form, that carries out the wishes of the one who calls upon it.

**hurled** - threw with force.

**hurricane** - a tropical storm with winds of 74 miles per hour (119 km/h) or more. The winds circle around a calm center. Heavy rain and flooding are common.

**innocents** - people who are free from guilt or blame.

**intense** - strong or very deep.

**irresponsible** - not responsible.

**liberator** - something or someone that frees or lets out another person or thing.

**literature** - writings that have value, such as stories, poems, and plays.

**magicians** - one who performs magic.

**mechanisms** - a piece of machinery.

**mute** - unable to speak.

**novels** - a type of book that tells a long story.

**ogres** - an ugly monster in fairy tales.

**patience** - the state of being patient, or able to put up with hardships and wait calmly.

**priority** - something most important.

**Quinjet** - the main transportation for the Avengers. It can be used for space travel and underwater.

**reassess** - to go back and look at again.

**retribution** - a reward or punishment for something.

**revenge** - the act of getting even for a wrong done.

**romance** - showing feelings of love.

**tangible** - capable of being felt.

**tombstone** - a stone placed to mark a tomb. It usually has words carved into it.

**trinkets** - an object of small size and value.

**vengeance** - punishment to repay for an injury.

# VOCABULARY MATCHING

## The Avengers: Doll Winners Squad

Directions: Match the words to their definitions.

confident \_\_\_\_\_

1) easily bothered

responding \_\_\_\_\_

2) occurring between planets

interplanetary \_\_\_\_\_

3) sure of oneself

testy \_\_\_\_\_

4) watching, keeping track of, or overseeing something

isolate \_\_\_\_\_

5) answering or replying

monitoring \_\_\_\_\_

6) to set apart from others

Write a sentence using one of the words from above.

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## VOCABULARY MATCHING

# The Avengers: Don't Follow the Leader

Directions: Match the words to their definitions.

problematic \_\_\_\_\_

1) to stand against; resist

demented \_\_\_\_\_

2) full of or feeling suspicion

triumph \_\_\_\_\_

3) uncertain; difficult to solve or decide

surrender \_\_\_\_\_

4) crazy; mad

suspicious \_\_\_\_\_

5) to give up

withstand \_\_\_\_\_

6) victory or success

Write a sentence using one of the words from above.

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## VOCABULARY MATCHING

# The Avengers: Ms. Isaacson's 3rd Grade Field Trip

Directions: Match the words to their definitions.

admirable \_\_\_\_\_

1) to act out; to carry out a plan

splendid \_\_\_\_\_

2) to present one person to another

enact \_\_\_\_\_

3) worthy of approval, excellent

introduce \_\_\_\_\_

4) to let go to a more powerful or superior force

succumb \_\_\_\_\_

5) to introduce slowly into the mind or feelings

instill \_\_\_\_\_

6) being out of the ordinary in a great way

Write a sentence using one of the words from above.

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# VOCABULARY MATCHING

## The Avengers: Which Wish?

Directions: Match the words to their definitions.

amulet \_\_\_\_\_

1) a battle between two people

duel \_\_\_\_\_

2) a type of book that tells a long story

bruise \_\_\_\_\_

3) a charm worn to protect against evil

intense \_\_\_\_\_

4) writings that have value, such as stories, poems, and plays

literature \_\_\_\_\_

5) a black-and-blue mark on the skin after an accident

novel \_\_\_\_\_

6) strong or very deep

Write a sentence using one of the words from above.

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# VOCABULARY MATCHING-ANSWERS

## The Avengers

### Doll Winners Squad

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3  
5  
2  
1  
6  
4

### Don't Follow the Leader

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3  
4  
6  
5  
2  
1

### Ms. Isaacson's 3rd Grade Field Trip

---

3  
6  
1  
2  
4  
5

### Which Wish?

---

3  
1  
5  
6  
4  
2

**VOCABULARY WORDS**  
**The Avengers: Doll Winners Squad**

Directions: Write the definitions to the vocabulary words below.

**conspiracy**

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**perception**

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**isolate**

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**scam**

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**mysterious**

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## VOCABULARY WORDS

# The Avengers: Don't Follow the Leader

Directions: Write the definitions to the vocabulary words below.

**cosmic**

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**ionic**

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**triumph**

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**strategy**

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**schematics**

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## VOCABULARY WORDS

# The Avengers: Ms. Isaacson's 3rd Grade Field Trip

Directions: Write the definitions to the vocabulary words below.

**incredible**

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**meteorology**

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**titanium**

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**efficient**

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**meteors**

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**VOCABULARY WORDS**  
**The Avengers: Which Wish?**

Directions: Write the definitions to the vocabulary words below.

**reassess**

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**ogres**

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**apologize**

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**hurled**

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**future**

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# VOCABULARY WORDS-ANSWERS

## The Avengers

### The Avengers: Doll Winners Squad

**conspiracy** - secret planning to do an unlawful or wrongful act.

**perception** - how one sees or understands something.

**isolate** - to set apart from others.

**scam** - to cheat someone out of money or property.

**mysterious** - full of mystery.

### The Avengers: Don't Follow the Leader

**cosmic** - of or relating to the entire universe.

**ionic** - of or relating to ions, electrically charged atoms.

**triumph** - victory or success.

**strategy** - a careful plan or method.

**schematics** - a drawing or diagram.

### The Avengers: Ms. Isaacson's 3rd Grade Field Trip

**incredible** - unbelievable; very unusual or special.

**meteorology** - having to do with weather and the atmosphere.

**titanium** - a strong, light metal.

**efficient** - wasting little time or energy.

**meteors** - a small rock or left over pieces of something traveling through space.

### The Avengers: Which Wish?

**reassess** - to go back and look at again.

**ogres** - an ugly monster in fairy tales.

**apologize** - to say that one is sorry.

**hurled** - threw with force.

**future** - time that has yet to come.