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BIOINDICATOR SPECIES

Frogs Matter

Another View

There are many different sources about frogs and climate change. As you know, every source is different. Ask a librarian or another adult to help you find a reliable source about frogs. Write a short essay comparing and contrasting the new source's point of view to the ideas in this book. How are the sources similar or different? Why do you think they are similar or different?



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Why Do I Care?

Frogs are facing an uncertain future due to climate change. Make a list of all the ways a decrease in the frog population could affect you and other people who live in your area.



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Dig Deeper

After reading this book, what questions do you still have about frogs? Maybe you want to know more about species that live in your area. Write down one or two questions that can guide you in your research. With the help of an adult, find a reliable source or two that can answer these questions. Then write a short paragraph about what you learned.



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Say What?

Learning about bioindicators can mean learning a lot of new vocabulary. Find five words in this book that you had never seen or heard before. Use a dictionary to find out what they mean. Using your own ideas, write down the meaning of each word. Then use each word in a new sentence.



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