



Tornadoes

Say What?

Learning about tornadoes can mean learning a lot of new vocabulary. Find five words in this book that you've never heard or seen before. Find out what these words mean. Using your own ideas, write down the meaning of each word. Then use each word in a sentence.



EARTH IN ACTION

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Take a Stand

Take a position on storm chasing as a profession.
Then write a short essay explaining your opinion.
Make sure you give reasons for your opinion.
Give some evidence to support those reasons.



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You Are There

Chapter Two discusses Tetsuya Fujita's time in a thunderstorm on a Japanese mountaintop. Imagine you are with Fujita on the mountaintop. Write 300 words about your experience. What things do you learn? What observations do you make? What is Fujita doing? What are you doing?



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Another View

There are many different sources about tornadoes. Each source is a little bit different. Ask a librarian or another adult to help you find a reliable source on tornadoes. Then write a short essay comparing and contrasting the new source's point of view to the ideas in this book. How are the sources similar? How are the sources different? Why do you think they are similar or different?