



THE GRAND CONTRABAND CAMP

Tell the Tale

Chapter Three talks about how the Grand Contraband Camp expanded in the 1860s. Imagine you were visiting the camp at that time. Write 200 words about your experience. What might you have seen or heard in the camp?





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Why Do I Care?

Contraband camps no longer exist in the United States. But that doesn't mean you can't think about their legacy today. How might your life or other people's lives be different if contraband camps hadn't existed?





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Another View

This book discusses the legacy of the contraband camps. As you know, every source is different. Ask a teacher or another adult to help you find another source about the contraband camps. Write a short essay comparing and contrasting the new source's point of view with that of this book's author. What is the point of view of each author? How are they similar and why? How are they different and why?





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Say What?

Studying history can mean learning a lot of new vocabulary. Find five words in this book you've never read before. Use a dictionary to find out what they mean. Then write the meanings in your own words, and use each word in a sentence.





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Dig Deeper

After reading this book, what questions do you still have about the Grand Contraband Camp? With an adult's help, find a few reliable sources that can help you answer your questions. Write a paragraph about what you learned.





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Discussion Questions

- Why do you think it was important for escaped slaves to form their own communities? In what ways were residents self-sufficient in these contraband camps?
- Do you think the outcome of the Civil War may have been different if African Americans had not enlisted to fight for the Union? Why or why not?





- Archaeologists today continue to study the Grand Contraband Camp. Why might this exploration still be important today? What other insights do you think archaeologists could gain from exploring the site of the Grand Contraband Camp?
- What is the legacy of the Grand Contraband Camp and other contraband camps? How might this legacy be visible in towns and communities today?
- How do you think the history of the contraband camps could be taught in schools and communities today?

