



JOHN LEWIS: CIVIL RIGHTS LEADER AND CONGRESSMAN

Say What?

Studying an important cultural figure can mean learning a lot of new vocabulary. Find five words in this book you've never seen before. Use a dictionary to find out what they mean. Then write the meanings in your own words, and use each word in a new sentence.





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Why Do I Care?

The Selma March and the March on Washington happened more than 50 years ago. But that doesn't mean you can't think about how these and other civil rights protests have influenced the United States. How do you think your life or the lives of others would be different if these protests had not happened?





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Another View

This book talks about Lewis's belief in the power of peaceful protests. As you know, every source is different. Ask an adult to help you find another source about nonviolent protests. Write a short essay comparing and contrasting the new source's point of view with that of this book's authors. What is the point of view of each source? How are they similar and why? How are they different and why?





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Tell the Tale

Chapter Four discusses a sit-in that Lewis staged in the House of Representatives in 2016. Imagine that you were a part of this sit-in. Write 200 words about your experience. How can a protest like this be effective?





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Dig Deeper

After reading this book, what questions do you still have about Lewis? With an adult's help, find a few reliable sources that can help you answer your questions. Write a paragraph about what you learned.





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DISCUSSION QUESTIONS

- How did Lewis's early experiences influence his activism? In what ways were he and other Black people discriminated against in the South?
- What types of protests did Lewis participate in during the civil rights movement? What causes were most important to him?





- What qualities make Lewis a good leader and politician? How has he continued to fight for civil rights as a politician?
- How does Lewis work to educate young people about the civil rights movement? Why is this work important?
- How are Lewis's legacy and the legacy of the civil rights movement visible today? How do you think Lewis's story could be taught in schools and communities?

