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GREAT MINDS OF SCIENCE

George Washington Carver

Dig Deeper

After reading this book, what questions do you still have about Carver and his ideas? Do you want to learn more about Carver's life? Or maybe you want to learn more about crop rotation? Write one or two questions to guide your research. With an adult's help, find a few reliable sources about Carver that can help answer your questions. Write a few sentences about how you did your research and what you learned from it.



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GREAT MINDS OF SCIENCE

George Washington Carver

Another View

This book had a lot of information about George Washington Carver's discoveries. Some people did not think his discoveries about the peanut were interesting. Research another biochemical engineer and see what creations they discovered. How were their inventions important? Compare them to some of Carver's discoveries. How are they alike? How are they different?



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GREAT MINDS OF SCIENCE

George Washington Carver

Take a Stand

George Washington Carver was paid more money than other teachers at the Tuskegee Institute.

These teachers believed Carver was given too much attention for his work with peanuts and sweet potatoes. Do you agree or disagree with this? Write a short essay stating your opinion. Make sure to give reasons for your opinion, as well as details that support your opinion.



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GREAT MINDS OF SCIENCE

George Washington Carver

Tell the Tale

Chapter Four tells the story of George Washington Carver's invitation to speak at the US House Ways and Means Committee about his findings. Write 200 words that tell the story of Carver's presentation to the US House Ways and Means Committee.

Describe how he may have felt while presenting all of his hard work. What came of his speech? Be sure to set the scene, develop a sequence of events, and write a conclusion.



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