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## The Rock Cycle

### **Dig Deeper**

After reading this book, what questions do you still have about the rock cycle? Do you want to learn more about erosion? Or how igneous rocks are formed? Write down one or two questions that can guide you in doing research. With an adult's help, find a few reliable sources that can help answer your questions. Write a few sentences about how you did your research and what you learned from it.





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#### **Another View**

This book has a lot of information about how rocks are recycled. As you know, every source is different. Ask a librarian or another adult to help you find another source about the rock cycle. Write a short essay comparing and contrasting the new source's point of view with that of this book's author. What is the point of view of each author? How are they similar and why? How are they different and why?





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#### Why Do I Care?

Chapter One of this book discusses the Stone Age. The Stone Age ended a few thousand years ago. But that doesn't mean people don't still use rocks. How do rocks affect your life today? Are there objects you use that might not exist without rocks? How might your life be different if people didn't use rocks? For example, what might roads be made of? Use your imagination!





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#### **You Are There**

Chapter One of this book discusses a meteor that exploded over the town of Chelyabinsk in Russia. Imagine that you are a boy or girl living in that town. You look outside and see a streak of light over the sky. What do you think it is? What are you thinking and feeling as the meteor explodes?

