



# GETTING SMELLY TO SURVIVE

## Another View

This book talks about skunks. Ask a librarian or another adult to help you find a second source about these animals. Write a paragraph comparing and contrasting the new source's information with that of this book. What information is the same? What information is different?





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## Say What?

Studying how animals act can mean learning a lot of new vocabulary. Find five words in this book you've never heard before. Use a dictionary to find out what they mean. Then write the meanings in your own words and use each word in a new sentence.





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## Surprise Me

Chapter Two talks about how some animals use smells as weapons. After reading this chapter, what two or three facts about animal smells did you find most surprising? Write a few sentences about each fact. Why did you find each fact surprising?





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## Photo Evidence

Sometimes pictures can explain science concepts better than words. Take another look at one of the photos in this book. How does it relate to the information in that chapter? Write a few sentences about how it helps you better understand that information.

