

# THE SCIENCE OF BEACH FUN

### **Say What?**

Studying the science of beaches and beach activities can mean learning a lot of new vocabulary. Find five words in this book you've never heard before. Use a dictionary to find out what they mean. Then write the meanings in your own words and use each word in a new sentence.



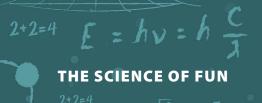


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#### Take a Stand

Some beach activities, such as surfing and water tubing, can be dangerous. Imagine your city is considering banning one of these activities. Do you think this is the right decision? Why or why not? What are some ways that people can be safer when participating in these activities?





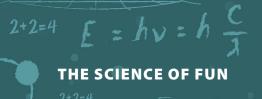


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### Why Do I Care?

Maybe you don't live near a lake or the ocean.
But that doesn't mean you can't think about the importance of bodies of water and the science behind these activities. What are some ways science can be applied to your favorite activities?







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#### **Another View**

This book talks about building sandcastles. Ask a librarian or another adult to help you find another source about this topic. Write a short essay comparing and contrasting the new source's point of view with that of this book's author. What is the point of view of each author? How are they similar and why? How are they different and why?

